

# Ottershaw Christ Church C of E Infant and Junior Schools



*Motivated to learn, empowered to achieve*

## Key Stage 2



**Key Stage 2 (KS2)** follows Key Stage 1 when your child enters Year 3 and carries through to the end of Year 6.



Development of key speaking and listening skills is embedded throughout our curriculum.

Children enjoy taking part in Healthy living activities and PSHE (Learning for Life) lessons every week.



Children participate in a wide range of sports including competitive inter-house sports and local leagues.



Children will have the opportunity to attend residential visits during KS2.

At Ottershaw Christ Church C of E Schools we believe that creativity is at the heart of learning. Our innovative curriculum is designed to develop each child to become a successful learner. We provide a broad and balanced curriculum which encourages our children to explore their local community and the wider world.

The Curriculum is divided into two main areas:

### **Core Subjects**

English, Mathematics, Science, Religious Education, Computing

### **Foundation Subjects**

History, Geography, Art, Design Technology, Music, Physical Education, French  
PSHE (Learning for Life)

We use a whole class “mastery” approach to learning, which teaches children how to apply new knowledge and solve problems each week.

Our approach embeds all the knowledge and skills required by the National Curriculum, but is enriched by exploring themes and topics that make the learning meaningful and relevant to the 21<sup>st</sup> Century child.

Our school ethos is to develop the whole child, including their self-esteem, which we feel is the basis of good learning and the beginning of citizenship.

Our children learn important Christian values that allow them to make decisions for themselves and take responsibility for their actions.

We explore democracy by electing a school council that meets regularly and their motto is for each child to “try hard and be nice”.



Children learn  
through  
investigating.

Children are encouraged to identify how they learn and participate in team building activities across the curriculum and during their OPAL play at lunchtime.

