



Ottershaw Infant & Juniors Schools Reception Long Term Plan 2024-25

| Term | 1.1 | 1.2 | 2.1 | 2.2 | 3.1 | 3.2 |
|-------------------------|--|--|--|--|---|--|
| Topic | Who Am I? | How do you celebrate? | What came before us? | Was it once upon a mixed-up tale? | Where in the world? | What makes our world wonderful? |
| Entry Point | Starting School! | Visit from Fire Engine/ people who help us in the community | Dinosaur Discovery | Book Week | England/India | Reception school trip- The Look Out |
| PSED | Jigsaw - Being me in my world Routines & Rules Self-care, hygiene, hand washing- School nurse Simple safety rules Family life & friends Friendships Zones of Emotional Regulation | Jigsaw - Celebrating difference Rules ongoing Safety (fire brigade visit, firework code). Caring friendships and respectful relationships Basic first aid Zones of Emotional Regulation | Jigsaw - Dreams and goals Online relationships and safety Internet safety and harm | Jigsaw- Healthy me Food and growth Story Project- Oliver's Vegetables Healthy eating Physical health and fitness | Jigsaw - Relationships Sun Safety Awareness | Jigsaw- Changing me Moving on Physical health and fitness Respecting animals in the local environment and wider world |
| Comm & Lang | Following instructions, understanding new rules. Role Play - Home Corner, Bakery Talking about who we are, circle times Nursery Rhymes | Follow a story without pictures or props. Christmas story Role Play - weekly themed celebrations Fire station Re-telling stories in own words | Role play - We are going on a dinosaur hunt Making and creating dinosaur traps Palaeontology discovery area | Role play - cottages, woods, exploring and describing different settings. Retelling stories, drama. | Role play -Our local town comparing two countries / role play | Role play - airport and travel agency |
| Key Texts | Rainbow Fish Luna Loves Library Day - PSED So Much Owl Babies | Colour Monster - PSED The Story of Guy Fawkes The Story of Diwali Worried Arthur - Birthdays Dear Santa The Nativity | We're Going on a Bear Hunt How to Spot a Dinosaur Non-Fiction dinosaur books | Mixed up Fairy Tales Jack and the Bean Stalk The Three Little Pigs The Easter Story Oliver's vegetables - PSED | Non-fiction texts The world around me Children of the world | Non-fiction texts Dear Earth Here We Are- story project - PSED What a wonderful world |
| Literacy Reading | Daily phonics Rhymes, end of the day story, daily reading | Daily phonics Rhymes, sequencing | Daily Phonics Non-fiction/Information texts | Daily Phonics Rhyme, sequencing | Daily Phonics Non-fiction/Information texts | Daily Phonics Non-fiction/Information texts |
| Writing | Name writing, labels/captions Speech bubbles, storytelling and sequencing | Captions, invitations, Dear Santa letter, handwriting practice | Fiction story- We are going on a dinosaur hunt Big Dig report Fact page- labelling diagrams, hand writing practice | Writing own version of a mixed up fairy-tale, posters, Easter Prayer, Easter Cards | Postcards, posters, invitations, instructions, facts | Letter writing Information pages |
| Maths | White Rose- SSM- Match, sort and compare SSM-talking about measure and pattern Mastering Number | White Rose SSM- 2D Shapes Mastering Number | White Rose SSM- Mass and Capacity, length and height Positional language Mastering Number | White Rose SSM- Exploring 3D Shapes Mastering Number | White Rose SSM- visualise, build and map Mastering Number | White Rose SSM- Manipulate, compose and decompose Mastering Number |
| RE | Who am I and where do I belong? Special occasion- Harvest | Why do we have celebrations? Special occasion- Remembrance Christmas | What makes something special? Special occasion- Mother's Day | What can we learn from stories? Special occasion- Easter | Father's Day What makes a place special? | What makes our world wonderful? |



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| | | | | (Pause Week) | Special occasion-Kings Coronation | |
|--------------------------------|--|---|---|--|--|---|
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| PD Fine motor | Threading, pin boards, geo boards, playdough. Developing core strength through small motor skill activities. | Threading, pin boards, geo boards, playdough. Developing core strength through small motor skill activities. | Playdough, tweezers, Cutting and sticking/free/ structured drawing, lego, playdough, hand writing practise. | Cutting and sticking, free/ structured drawing, handwriting practise. | Free drawing, structured drawing, handwriting practise, developing writing stamina. | Planting seeds, sketching, structured drawing, handwriting practise, develop writing stamina. |
| Gross motor | Real PE 1.1 - Follow instructions and practise safely PE rules/routines, parachute, balancing apparatus outdoor team games. | Real PE 1.2 - Playing and sharing with others Dance, yoga, large apparatus (indoor). | Real PE 2.1 - Following simple instructions Small apparatus, movements and control. | Real PE 2.2 - Observing and copying movement Large Apparatus | Real PE 3.1 - Explore and move confidently using different movements. Ball skills Sports Day Practice Games | Real PE 3.2 - Being aware of the healthy impact of exercise Games |
| EAD | Dance/singing/music making, Self-portrait whole school project Exploring self portraits using different media How do we explore 3D materials- Clay Play hedgehogs and natural resources Access Art—Self-portraiture photography and mixed media DT- Cooking for our parent afternoon Tea Charanga | Access Art-How can we explore colour- Collecting colour Access Art- How can we explore 3D materials- clay play linked to Diwali Rangoli Patterns Christmas production songs and dance Seasonal changes- Observational Drawings Kandinsky- shapes linked to maths Access Art- What can we see- Circles- linked to maths Pantomime visit Charanga | Access Art - How can we explore 3d Materials?- clay play and cardboard- 3D models and habitat boxes Painting Access Art- What can we see- Observational drawings / diagrams | Cards, collage, pattern rubbing, creating scenery, costumes Access Art- How do we explore materials and marks/ how can we use our imagination? creating and Painting Landscapes/galaxy painting DT- Cooking- Gingerbread Men Charanga | Music from around the world. Artist from chosen countries Polystyrene London Landmark Printing Access Art- How can we build worlds? Building famous landmark 3D models DT- Themed cooking day Charanga | Junk Modelling Clay mini beasts Dance Access Art- How can we build worlds? - Bug Hotels Self- Portraits- Whole School Project Charanga |
| UW | Our school My family Our Bodies/Senses Seasonal changes Forest Friday | Diff kinds of cultural celebrations, Visit from fire engine Seasonal changes Forest Friday | History of dinosaurs Brainstorm with children what they want to find out. Similarities and differences past / present Forest Friday Positional language- simple journeys and maps | Drawing maps of settings Compare and contrast characters from the past Forest Friday | Themed 'India' week Maps/grids/beebots Drawing maps of chosen countries Compare and contrast characters from the past Forest Friday | Gardening, planting and growing Life cycles How we look after our world - Conservation Forest Friday Bug hotels |
| Exit Point | Parents Tea Party | Christmas | Display of children's art work | Fairy Tale Trail | Celebration Day - India | Transitioning to Year 1 |



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