

**Ottershaw C of E Infant and Junior Schools**

**YEAR 1 LONG TERM OVERVIEW 2024-25**

	<b>Autumn Term (1.1 &amp; 1.2)</b>		<b>Spring Term (2.1 &amp; 2.2)</b>		<b>Term 3 (3.1 &amp; 3.2)</b>	
	<b>How has life changed since 1960?</b>		<b>Animals</b>		<b>Our Local Area and Our Country</b>	
<b>Literacy</b>	<p>1. <i>Story Project</i> – Angry Arthur</p> <p>2. Not now Bernard -Describe monster</p> <p>3. Where the Wild Things Are (published in 1960’s) -Letter to Max <i>Links to Zones of Regulation</i></p> <p>4. Where the Wild Things Are (published in 1960’s) -Setting description</p> <p>5. Tiger who came to tea (published 1960s) -Invitation</p> <p>6. Traditional tale – 3 little pigs - retelling</p> <p>7. Brooklands Museum -Recount</p>	<p>1. Old Bear Stories - Describe setting.</p> <p>2. Man on the Moon - Recount of Bob’s day 3.</p> <p>Dogger - Wanted poster</p> <p>4. Traditional tale – Elves and the shoemaker - retelling 5.</p> <p>Winter poetry</p> <p>6. Christmas Story</p>	<p>1. Little Red Hen</p> <p>2. Pig in the pond</p> <p>3. Six Dinner Sid - diary</p> <p>4. Non-fiction - Information page about animals</p> <p>5. Rainbow Fish</p> <p>6. <i>Story Project</i> – Peace at Last</p>	<p>1. Billy Goats Gruff - retelling</p> <p>2. Book week- TBC</p> <p>3. Farmer Duck – letter</p> <p>4. Farmer Duck – Alternative ending</p> <p>5. Poetry</p> <p>6. Pause Week</p>	<p>1. Little Red Riding Hood - Setting description</p> <p>2. Little Red Riding Hood - Alternative ending</p> <p>3. Instructions - How to make a cucumber sandwich</p> <p>4. Non-fiction - Fact page about the U.K.</p> <p>5. Letter/report - Response to Geography fieldwork</p>	<p>1. Goldilocks - Traditional Tale - retelling</p> <p>2. Whatever Next – retelling with a twist3.</p> <p><i>Story project</i> – Look up</p> <p>4. Poetry</p> <p>5. Values fortnight</p>
<b>Numeracy</b>	Place value Addition and subtraction	Addition and subtraction Geometry/shape	Place value within 20 Addition and subtraction within 20	Place value within 50 Measurement (length and height) Measurement (mass and volume)	Multiplication and division Fractions Geometry (position and direction)	Place value within 100 Measurement (money) Measurement (time)
<b>Science</b>	The Human body Seasonal change	Materials Seasonal change	Animals Seasonal Change		Plants Seasonal Change	
<b>Computing</b>	Teach computing - Moving a robot		E-Safety and Teach computing – Programming animations		Teach computing - Digital painting	
<b>RE</b>	Why do Christians call God creator?	What is the Nativity and why is it important to Christians?	What do Christians learn from the stories of Jesus?	What is the Torah and why is it important to Jewish families?	Why do Jewish families celebrate the gift of Shabbat?	THEMATIC – Why do people tell stories?

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<b>PE</b>	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
<b>History</b>	Ottershaw changes since 1960 Chertsey museum workshop Milestones Museum Guest speakers					
<b>Geography</b>					Our Local Area and our country	Our Local Area and our country
<b>Music</b>	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
<b>Art/DT</b>		ACCESS ART – Simple printmaking Artist’s study -Andy Warhol Projects on a page: DT – mechanisms, sliders and levers	ACCESS ART – Making birds (sculpture)	Projects on a page: DT – Structures (enclosure for zoo animals)	Projects on a page: DT – Food tech (design a sandwich)	ACCESS ART – Exploring watercolour
<b>PSHE</b>	Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me