



Ottershaw C of E Infant and Junior Schools

Year 1 Long Term Plan 2025-26

| | Term 1 | | Term 2 | | Term 3 | |
|-------------------------|--|---|---|---|--|---|
| | How has life changed since 1960? | | Animals | | Our Local Area and Our Country | |
| Entry/exit Point | Chertsey Museum Interviewing experts | | Pet show and tell Zoo enclosure exhibition | | Interview local residents Walk around Ottershaw | |
| Literacy | 1. <i>Story Project</i> – Angry Arthur 2. Not now Bernard -Describe monster 3. Where the Wild Things Are (published in 1960's) -Setting description 4. Where the Wild Things Are (published in 1960's) -retell the story 5. Tiger who came to tea (published 1960s) -Invitation 6. Traditional tale – 3 little pigs - retelling 7. Non-fiction | 1. Old Bear Stories - Describe setting. 2. Man on the Moon - Recount of Bob's day 3. Dogger - Wanted poster 4. Traditional tale – Elves and the shoemaker - retelling 5. Winter poetry 6. Christmas Story | 1. Little Red Hen 2. Pig in the pond 3. Six Dinner Sid - diary 4. Non-fiction - Information page about animals 5. Rainbow Fish 6. <i>Story Project</i> – Peace at Last | 1. Farmer Duck – letter 2. Book week- Shine 3. Book week- Shine 4. Farmer Duck – Alternative ending 5. Pause Week | 1. Little Red Riding Hood - Setting description 2. Little Red Riding Hood - Alternative ending 3. Instructions - How to make a cucumber sandwich 4. Non-fiction - Fact page about the U.K. 5. Letter/report - Response to Geography fieldwork | 1. Goldilocks - Traditional Tale - retelling 2. Whatever Next – retelling with a twist 3. <i>Story project</i> – Look up 4. Poetry 5. Values fortnight |
| Numeracy | White Rose – Place value Addition and subtraction | White Rose – Addition and subtraction Geometry/shape | White Rose – Place value within 20 Addition and subtraction within 20 | White Rose – Place value within 50 Measurement (length and height) Measurement (mass and volume) | White Rose – Multiplication and division Fractions Geometry (position and direction) | White Rose – Place value within 100 Measurement (money) Measurement (time) |
| Science | White Rose Science: The Human body Seasonal change | White Rose: Materials Seasonal change | White Rose: Animals Seasonal Change | | White Rose: Plants Seasonal Change | |
| | Teach computing - Moving a robot | | E-Safety | | Teach computing - Digital painting | |



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| Computing | | | Teach computing – Programming animations | | | |
| RE | Why do Christians call God creator? | What is the Nativity and why is it important to Christians? | What is the Torah and why is it important to Jewish families? | What do Christians learn from the stories of Jesus? | Why do Jewish families celebrate the gift of Shabbat? | THEMATIC – Why do people tell stories? |
| PE | Real PE | Real PE | Real PE | Real PE | Real PE | Real PE |
| History | Ottershaw changes since 1960 Chertsey museum workshop Milestones Museum | Ottershaw changes since 1960 Guest speakers | | | | |
| Geography | | | | | Our Local Area and our country | Our Local Area and our country |
| Music | Charanga | Charanga | Charanga | Charanga | Charanga | Charanga |
| Art/DT | | ACCESS ART – Simple printmaking Artist's study - Andy Warhol Projects on a page: DT – mechanisms, sliders and levers | ACCESS ART – Making birds (sculpture) | Projects on a page: DT – Structures (enclosure for zoo animals) | Projects on a page: DT – Food tech (design a sandwich) | ACCESS ART – Exploring watercolour |
| PSHE | Jigsaw: Being me in my world | Jigsaw: Celebrating difference | Jigsaw: Dreams and goals | Jigsaw: Healthy me | Jigsaw: Relationships | Jigsaw: Changing me |