

Ottershaw C of E Infant and Junior Schools

YEAR 3 LONG TERM OVERVIEW 2025-26

	Autumn Term		Spring Term		Summer Term	
	1.1	1.2	2.1	2.2	3.1	3.2
ENGLISH	Non-Chronological Report Diary Entry Poetry	Setting Description Instructional Writing Narrative	Setting Description Narratives	Character Descriptions Book Week Writing Delight in Dance Writing	Narratives	Diary Entry Recount
MATHS	Based on White Rose documentation (2022) & DfE Maths Guidance					
	Place Value	Addition & Subtraction Multiplication & Division	Multiplication & Division	Fractions Length and Perimeter Mass and Capacity	Fractions Money and Time	Properties of Shape Statistics
SCIENCE	Skeletons Movement	Nutrition Diet Food Waste	Light	Rocks, Soils and Fossils	Plants	Magnets and Forces Plants
R.E.	What are important times for Jewish people?	How can artist help us understand what Christian's believe?	What is the Bible's Big Story?	How did Jesus change lives?	What do Sikhs value?	How do people use creative ways to express their views? (Thematic)
COMPUTING	E-Safety Connecting Computers		E-Safety Stop Frame Animation	Sequencing Sounds	E-Safety Branching databases Desktop Publishing	E-Safety Events and Actions in Programmes
HUMANITIES	History: Ancient Egyptian				Geography: National Parks	
P.E.	REAL PE		REAL PE Delight in Dance	Delight in Dance – including performance	Swimming	Swimming REAL PE
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
ART / D.T.	Art: Collage/Printing Ancient Egyptians Charcoal	DT: Ancient Egyptian	DT: Shadow Puppets	Art: Printing Natural Resources- Matisse Delight project	D.T: Clay Plant Pots Art: Georgia O'Keefe	Art: Access Art Laura McKendry

Ottershaw C of E Infant and Junior Schools

YEAR 3 LONG TERM OVERVIEW 2025-26

MUSIC	Primary Robins/Charanga	Christmas Production Performance	Primary Robins/Charanga	Primary Robins/Charanga	Primary Robins/Charanga	Primary Robins/Charanga
FRENCH						