

Ottershaw C of E Infant and Junior Schools

YEAR 4 LONG TERM OVERVIEW 2024-25

	Autumn Term (1.1 & 1.2)	Spring Term (2.1 & 2.2)	Summer Term (3.1 & 3.2)
English	<p>Writing to instruct - Recipe for a perfect friend.</p> <p>Writing to entertain - Figurative language in poetry.</p> <p>Writing to entertain - Character description (linked to Story Project text 'This Moose Belongs to Me').</p> <p>Writing to explain – Snowmanatron (linked to Wallace & Gromit visual text).</p> <p>Writing to recount - Diary entry of day onboard Tudor ship.</p> <p>Writing to entertain - Excitable Edgar narrative (linked to John Lewis TV ad).</p>	<p>Writing to entertain - Building suspense (linked to Literacy Shed – 'Wing').</p> <p>Writing to entertain – Poetry (linked to 'Giraffe's Can't Dance').</p> <p>Writing to inform & persuade - Sayers Croft non-chronological report.</p> <p>Writing to entertain - Setting description (linked to Literacy Shed - 'Treasure').</p> <p>Book Week Writing (TBC).</p> <p>Writing to inform – non-chronological report – 'Sound' (x-ref science curriculum).</p>	<p>Writing to recount - Letter home (linked to 'Theseus & Minotaur').</p> <p>Writing to entertain - Character description (linked to 'Perseus & Minotaur').</p> <p>Writing to inform - Formal letter to Mrs Hastings about Year 4.</p> <p>Writing to inform - Explanation of digestive system (x-ref science curriculum).</p> <p>Debate - Should creatures be kept in aquariums?</p> <p>Writing to discuss - Should sea creatures be kept in aquariums?</p> <p>Writing to entertain - Own version of Flotsam story.</p>
Maths All based on White Rose units.	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Area</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>

Science All based on White Rose units.	Living things – group & classify	States of Matter	Sound	Electricity	Habitats	Digestion Food chains
History	What were the effects of Tudor exploration?					
Geography					Why are rivers important?	
RE (All based on Surrey SACRE planning)	What did God promise to his people?	How does 'ibadah' (worship) show what is important to Muslims?	For Christians, is communion a celebration, or an act of remembrance?	What did Jesus say about God's kingdom & why is it 'good news'?	How do non-religious people celebrate new life?	What is the 'Golden Rule' & why do so many people live by it?
Art (All based on 'Access Art' units)		Storytelling through drawing	Art - Exploring pattern		Sculptures, structure, inventiveness & determination (Delight in Art)	
DT (All based on 'Project on a Page' units from DT Association)	Moving picture books			Switches		Salads
Computing (All based on 'Teach Computing' units & 'Project Evolve' material)	E-Safety Computer Systems & Networks - The Internet (Computer science)	E-Safety Creating media - Photo editing (Information technology)	E-Safety Programming A - Repetition in shapes (Computer science)	E-Safety Creating media - Audio editing (Information technology)	E-Safety Data & information - Data logging (Information technology)	E-Safety Programming B - Repetition in games (Computer science)

PE (Based on 'Real PE')	Real PE - Personal Real PE – Social		Real PE - Cognitive Real PE – Creative		Real PE – Physical & Health & Fitness	
Learning for Life (Based on 'Jigsaw')	Puzzle piece 1 - Being Me in My World	Puzzle piece 2 - Celebrating Difference	Puzzle piece 3 - Dreams & Goals	Puzzle piece 4 - Healthy Me	Puzzle piece 5 - Relationships	Puzzle piece 6 - Changing Me
French (Taught by specialist provider)						
Music (Based on 'Charanga' units)	Singing - planned & delivered by Primary Robins					
	Glockenspiel		Glockenspiel		Lean on Me	