Ottershaw C of E Infant and Junior Schools

YEAR 4 LONG TERM OVERVIEW

	Autumn Term (1.1 & 1.2)	**Spring Term (2.1 & 2.2)**	**Summer Term (3.1 & 3.2)**
English	Writing to instruct – Guide How to be a good friend Writing to instruct – Fact File Elizabeth I. Writing to entertain - Character description (linked to Story Project text 'This Moose Belongs to Me'). Writing to recount - Diary entry of day onboard Tudor ship. Writing to entertain – Treasure Description. Writing to entertain - Excitable Edgar narrative (linked to John Lewis TV ad).	Writing to entertain – Character Description (Noah's Gold). Writing to inform – Letter Home in role (Noah's Gold) Writing to inform – Explanation text Writing to entertain – Story based on Book Week. Writing to inform/entertain – Diary Writing linked to Book Week.	Writing to persuade – linked to Delight in Art Writing to entertain – linked to Delight in Art Writing to entertain – Sound Collector Poetry linked to Science and Delight in Art Writing to entertain – Retell the story and Own version of Flotsam story. Writing to inform – River guide.
Maths **All based on White Rose units.**	Place Value Addition and Subtraction Area Multiplication and Division Length and Perimeter	Multiplication and Division Fractions Decimals	Decimals Money Time Shape Statistics Position and Direction

Science **All based on White Rose units.**	Living things – group & classify	States of Matter	Food chains	Electricity	Sound and Habitats	Digestion
History	What were the effects of Tudor exploration?					
Geography					Why are rivers important?	
RE **(All based on Surrey SACRE planning)**	What did God promise to his people?	What did Jesus say about God's kingdom & why is it 'good news'?	How do non-religious people celebrate new life?	For Christians, is communion a celebration, or an act of remembrance?	How does 'ibadah' (worship) show what is important to Muslims?	What is the 'Golden Rule' & why do so many people live by it?
Art **(All based on 'Access Art' units)**		Storytelling through drawing	Art drawing skills linked to portraits	Art - Exploring pattern	Sculptures, structure, inventiveness & determination (Delight in Art)	
DT **(All based on 'Project on a Page' units from DT Association)**	Moving picture books	Moving picture books			Switches	Salads
Computing **(All based on 'Teach Computing' units & 'Project Evolve' material)**	E-Safety Computer Systems & Networks - The Internet (Computer science)	E-Safety Creating media - Photo editing (Information technology)	E-Safety Programming A - Repetition in shapes (Computer science)	E-Safety Creating media - Audio editing (Information technology)	E-Safety Data & information - Data logging (Information technology)	E-Safety Programming B - Repetition in games (Computer science)

PE **(Based on 'Real PE')**	Real PE - Personal Real PE – Social (Gym) Real PE - Cognitive		Swimming		Real PE – Physical & Health & Fitness Real PE – Creative	
Learning for Life **(Based on 'Jigsaw')**	Puzzle piece 1 - Being Me in My World	Difference Puzzle piece 4 - Healthy Me (To be covered by Be Your Best)	Puzzle piece 2 - Celebrating	Puzzle piece 3 - Dreams & Goals	Puzzle piece 5 - Relationships	Puzzle piece 6 - Changing Me
French **(Taught by specialist provider)**						
Music **(Based on 'Charanga' units)**	Singing - planned & delivered by Primary Robins					
	Primary Robins		Primary Robins		Primary Robins	