

Ottershaw C of E Infant and Junior Schools

YEAR 6 LONG TERM OVERVIEW 2024-25

	Autumn Term (1.1 & 1.2)	Spring Term (2.1 & 2.2)	Summer Term (3.1 & 3.2)
English	Letters from the Lighthouse by Emma Carroll The Silver Sword by Ian Serraillier Diary of Anne Frank Witness Statement Diary Narrative Writing in role of character Persuasive writing Poetry Non chronological report Guided Reading: Coral Island Pit and the Pendulum Hound of the Baskervilles Class Readers Letters from the Lighthouse by Emma Carroll The Silver Sword by Ian Serraillier	Floodland – Marcus Sedgwick Escape from Pompei Literacy Shed – Chaperon Rouge Literacy Shed – Road’s End Narrative Descriptive recount Writing in role Persuasive speech Balanced argument Descriptive Poetry Guided Reading: Notre Dame Holes Short texts for Comprehension practice Class Readers Floodland – Marcus Sedgwick Holes – Louis Sachar	Literacy Shed – The Piano Literacy Shed - Alma Literacy Shed - High Flying Giraffes Literacy Shed – The Gift Character’s point of view Narrative Flashback narrative Formal Letter Descriptive writing Setting description Commentary Class Readers Small Steps – Louis Sachar The Final Year
Spelling	<ul style="list-style-type: none"> • Year 5/6 words • Topic related vocabulary • Nouns ending in –ce/-cy and verbs that end in –se/-sy • Adjectives ending in –ant into nouns ending in –ance/-ancy • Adjectives ending in –ent into nouns ending in –ence/-ency • Hyphens to join a prefix ending in a vowel to a root word beginning with a vowel • Hyphens to join compound adjectives to avoid ambiguity 	<ul style="list-style-type: none"> • Year 5/6 words • Topic related vocabulary • Adding suffixes beginning with vowel letters to words ending in –fer • Words with long /e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions) • Word families based on common words, showing how words are related in form and meaning • Statutory Spelling challenge words 	<ul style="list-style-type: none"> • Year 5/6 words • Word families based on common words, showing how words are related in form and meaning • Words that can be nouns and verbs • Words with a long /o/ sound spelt ‘ou’ or ‘ow’ • Words ending in -ibly
Spelling	<ul style="list-style-type: none"> • Year 5/6 words • Topic related vocabulary • Words ending in –able • Words ending in –ably • Word families based on common words, showing how words are related in form and meaning • Creating diminutives using prefixes micro- or mini- 	<ul style="list-style-type: none"> • Year 5/6 words • Topic related vocabulary • Words with endings which sound like /shuh/ after a vowel letter • Words with endings which sound like /shuh/ after a consonant letter • Words with a ‘soft c’ spelt /ce/ • Word families based on common words, showing how words are related in form and meaning • Statutory Spelling challenge words 	<ul style="list-style-type: none"> • Year 5/6 words • Topic related vocabulary • Synonyms and Antonyms
Maths (White Rose)	Number - Place Value	Number - Ratio Number – Algebra	Geometry - Shape Geometry – Position and Direction

	Number – Addition, Subtraction, Multiplication and Division Number - Fractions A and B Measurement – Converting Units		Number – Decimals Number – Fractions, Decimals and Percentages Measurement – Area, Perimeter and Volume Statistics		Themed Projects, Consolidation and Problem Solving	
Science (White Rose)	Living things and their habitats	Electricity	Light	The Circulatory System Diet, drugs and Lifestyle	Variation, Adaptations and Fossils	
Humanities	Britain at War			Volcanoes and Earthquakes Mapping Skills & Fieldwork		
Art and Design (Access Art)	Drawing Journey Exercises					
	Shadow Puppets		2D Drawing to 3D Making		Exploring Identity	
Design Technology (Projects on a Page)	Food, Celebrating Culture, Bread		Electrical systems – More complex switches and circuits		Mechanical systems – Pulleys and Gears, Controllable Car	
Computing (Teach Computing)	E-Safety			E-Safety Week	E-Safety	
	Introduction to Spreadsheets	Computing systems and networks	Creating Media	Programming A – Variables in Games	3D Modelling	Programming B - Sensing
Physical Education (REAL PE)	Personal / Social		Cognitive / Creative		Physical / Fitness	
Music (Charanga)	Composing, Performing and Appraising Music – Happy		Composing, Performing and Appraising Music – You've got a Friend		Year 6 Production	
Religious Education (Dioscese)	How is God Three and yet One?	What do Christians believe about the Messiah – and why is it good news	For Christians, what difference does it make to belong to God's kingdom?	What helps Muslims to live a good life?	What is the Buddhist way of life?	Thematic – Is life a journey?
Learning for Life	<ul style="list-style-type: none"> • Being Me in my World • Celebrating Difference • Junior Citizens – Basic 1st Aid • Enterprise – Run Children's fair 		<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 		<ul style="list-style-type: none"> • Relationships • Changing Me 	
French						