



Ottershaw Infant & Juniors Schools Reception Long Term Plan 2025-26

Term	1.1	1.2	2.1	2.2	3.1	3.2
Topic	Who Am I?	How do you celebrate?	What came before us?	Was it once upon a mixed-up tale?	Where in the world?	What makes our world wonderful?
Entry Point	Starting School!	Visit from Fire Engine/ people who help us in the community	Bear Hunt	Book Week	Where are we	Reception school trip- The Look Out
PSED	Jigsaw - Being me in my world Routines & Rules Self-care, hygiene, hand washing- School nurse Simple safety rules Family life & friends Friendships Zones of Emotional Regulation	Jigsaw - Celebrating difference Rules ongoing Safety (fire brigade visit, firework code). Caring friendships and respectful relationships Basic first aid Zones of Emotional Regulation	Jigsaw - Dreams and goals Online relationships and safety Internet safety and harm	Jigsaw- Healthy me Food and growth Story Project- Oliver's Vegetables Healthy eating Physical health and fitness	Jigsaw - Relationships Sun Safety Awareness Food and growth Story Project- Oliver's Vegetables Healthy eating	Jigsaw- Changing me Moving on Physical health and fitness Respecting animals in the local environment and wider world
Comm & Lang	Following instructions, understanding new rules. Role Play - Home Corner, Bakery Talking about who we are, circle times Nursery Rhymes	Follow a story without pictures or props. Christmas story Role Play - weekly themed celebrations Fire station Re-telling stories in own words	Role play - We are going on a dinosaur hunt Making and creating dinosaur traps Palaeontology discovery area	Role play - cottages, woods, exploring and describing different settings. Retelling stories, drama.	Role play -Our local town Tell me about your journey	Role play - airport and travel agency
Key Texts	Luna Loves Library Day - PSED So Much Owl Babies	Colour Monster - PSED The Story of Guy Fawkes The Story of Diwali Worried Arthur - Birthdays Dear Santa The Nativity	We're Going on a Bear Hunt How to Spot a Dinosaur Non-Fiction dinosaur books	Mixed up Fairy Tales Fairy-tale stories The Easter Story All are Welcome- Book Fortnight	Non-fiction texts Martha Maps it Out Katie in London Oliver's vegetables - PSED	Non-fiction texts Billy's Sunflower The Hungry Caterpillar
Literacy Reading	Daily phonics Rhymes, end of the day story, daily reading	Daily phonics Rhymes, sequencing	Daily Phonics Non-fiction/Information texts	Daily Phonics Rhyme, sequencing	Daily Phonics Non-fiction/Information texts	Daily Phonics Non-fiction/Information texts
Writing	Name writing, labels/captions Speech bubbles, storytelling and sequencing	Captions, invitations, Dear Santa letter, handwriting practice	Fiction story- We are going on a dinosaur hunt Big Dig report Fact page- labelling diagrams, hand-writing practice	Book week Writing own version of a mixed up fairy-tale, posters, Easter Prayer, Easter Cards	Labels, captions for 3D models, Space writing Who, what, where sentences,	Letter writing Information/fact pages
Maths	White Rose- SSM: Match, sort and compare Measure and pattern	White Rose SSM: 1, 2, 3, 4, 5 Circles and triangles Shapes with 4 sides	White Rose SSM- Mass, Capacity, length and height 5, 6, 7, 8	White Rose SSM: Building 9 and 10 Exploring 3D Shapes	White Rose SSM: Building and Art with 2D and 3D shapes To 20 and beyond Visualise, build and map Positional Language	White Rose SSM- Manipulate, compose and decompose Consolidation



Ottershaw Infant & Juniors Schools Reception Long Term Plan 2025-26

RE	Who am I and where do I belong? Special occasion- Harvest	Why do we have celebrations? Special occasion- Remembrance Christmas	What makes something special? Special occasion- Mother's Day	What can we learn from stories? Special occasion- Easter (Pause Week)	What makes a place special? Father's Day	What makes our world wonderful?
Topic	Who Am I?	How do you celebrate?	What came before us?	Was it once upon a mixed-up tale?	Where in the world?	What makes our world wonderful?
PD Fine motor	Threading, pin boards, geo boards, playdough. Developing core strength through small motor skill activities.	Threading, pin boards, geo boards, playdough. Developing core strength through small motor skill activities.	Playdough, tweezers, Cutting and sticking/free/ structured drawing, lego, playdough, hand writing practise.	Cutting and sticking, free/ structured drawing, handwriting practise.	Free drawing, structured drawing, handwriting practise, developing writing stamina. Planting seeds. 3D models	Sketching, structured drawing, handwriting practise, develop writing stamina.
Gross motor	Real PE 1.1 - Follow instructions and practise safely PE rules/routines, parachute, balancing apparatus outdoor team games.	Real PE 1.2 - Playing and sharing with others Dance, yoga, large apparatus (indoor).	Real PE 2.1 - Following simple instructions Small apparatus, movements and control.	Real PE 2.2 - Observing and copying movement Large Apparatus	Real PE 3.1 - Explore and move confidently using different movements. Ball skills Sports Day Practice Games	Real PE 3.2 - Being aware of the healthy impact of exercise Games
EAD	Dance/singing/music making, Self-portrait whole school project Exploring self portraits using different media How do we explore 3D materials- Clay Play hedgehogs and natural resources Access Art—Self-portraiture photography and mixed media DT- Cooking for our parent afternoon Tea	Access Art-How can we explore colour- Collecting colour Access Art- How can we explore 3D materials- clay play linked to Diwali Rangoli Patterns Christmas production songs and dance Seasonal changes- Observational Drawings Kandinsky- shapes linked to maths Access Art- What can we see- Circles- linked to maths Pantomime visit	Access Art - How can we explore colour Painting Access Art- What can we see- Observational drawings / diagrams	Cards, collage, Book week artwork Access Art- How do we explore materials and marks/ how can we use our imagination? creating and Painting Landscapes DT- Cooking- All are welcome celebration food Theatre visit	Observational Spring art Access Art- How can we build worlds? Building famous landmark 3D models DT- Themed cooking day	Junk Modelling Clay mini beasts Polystyrene Mini beast Printing Access Art- How can we build worlds? - Bug Hotels Self- Portraits- Whole School Project
UW	Our school My family Our Bodies/Senses Seasonal changes	Diff kinds of cultural celebrations, Visit from fire engine Seasonal changes	History of dinosaurs Brainstorm with children what they want to find out. Similarities and differences past / present	Drawing maps of settings Compare and contrast characters from the past Positional language- simple journeys and maps	Gardening and Planting Drawing maps o Compare and contrast characters from the past Forest School	Gardening and Planting Life cycles How we look after our world - Conservation Forest School Mini beast workshop- The Look Out



Ottershaw Infant & Juniors Schools
Reception Long Term Plan 2025-26

						Bug hotels
Exit Point	Parents Tea Party	Christmas celebrations	Dinosaur discovery	All are Welcome celebration Easter	Moon landing	Transitioning to Year 1