

Ottershaw Christ Church C of E Schools

Sports Premium Funding Evaluation and Action Plan 2024 2025

Review of Academic Year 2023 2024 (updated May 2024)

Total funding £35,000.00

| Key Achievements to Date | Areas for Further Improvement |
|--|---|
| <p>All children have opportunities to be physically active during the school day.</p> <p>Participation and frequency of inter-school sporting festivals has been hampered by waterlogged facilities this winter but we keep rescheduling and look forward to several events this summer (we are particularly proud of our Junior Cross Country results this year in the District Competitions).</p> <p>Curriculum Review has led to the investment and initial training for all staff in the Real PE scheme and both staff and children have renewed interest and clarity in their lessons.</p> <p>We enjoyed the focus of The Olympics in the summer term to reinvigorate enthusiasm for <i>running</i> the Daily Mile with our Run to Paris class challenge.</p> <p>Whilst we will continue to use funding for our subscription to Jigsaw PSHE Scheme we are pleased that this curriculum is now embedded across both schools and pupil voice shows children are better at sharing their 'learning about life' lessons and how this helps them understand their bodies and health.</p> | <p>Embed new 'Real PE' Scheme of Work (including using our assessment system effectively now we are familiar with it) to ensure that these curriculum changes are embedded and supporting physical and emotional well-being for all children across both schools.</p> <p>Further strengthen our Universal Offer for all children to be physically and emotionally healthy (NB School already judge this to be an area of strength, but are not complacent and want to continue to meet the needs of children).</p> <p>Support the development of strong gross motor skills, core strength and body posture to improve concentration, stamina and gait for all as well as supporting those with additional needs (eg dyslexia/dyspraxia/dyscalculia – often difficult to diagnose at an early age). NB This has become a priority as access to external support, such as Occupational Therapy, has long delays and we need to find means of meeting additional needs from our Universal Offer.</p> <p>Continue to use funding to support our 'top up' swimming programme as we know this is an area in which significant numbers of Ottershaw children do not access out of school. We believe being a confident swimmer is an essential life skill.</p> <p>In line with our school vision of enabling children to 'live life in all its fullness' continue to promote access to a wide range of sporting opportunities and competitions within and beyond the school day.</p> |

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | Total budget allocated |
|--|---|-----------------|--|
| Intent | Implementation | Expected Impact | Sustainability and next steps |
| | Actions | | |
| Children have access to increased physical activity throughout the school day and in addition to the weekly | All children use the school running track to complete their Daily Mile, in addition to 2 hours a week of PE, and are physically | £1000 | Children have access to increased physical activity throughout the school day and in addition to the weekly offer of physical education in curriculum time of 2 hours per week. |
| | | | Although the practice of regular, daily physical activity is embedded in both schools (eg through playground play and the Daily Mile) we want to keep the momentum going and 'refresh' the |

| | | | | |
|--|---|--|---|---|
| offer of physical education in curriculum time of 2 hours per week | active during playtimes whenever possible. Use our summer term 'Olympics' focus to help refresh engagement, particularly in our Daily Mile (renewed emphasis on running as much as possible). Increase participation in extra-curricular activity with teacher-run clubs at lunchtimes. | | Playground behaviour is good and playtimes provide an active, social and happy experience for all groups of children. | opportunities to ensure pupils continue to engage in them next year. We found the Olympics focus helped re-engage pupil interest and want to keep using key sporting events/athlete success to inspire children to engage in activity. |
|--|---|--|---|---|

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Total budget allocation |
|---|--|---|--|--|
| Intent | Implementation | | Expected Impact | Sustainability and next steps |
| | Actions | Funding Allocated | | |
| <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Continue to strengthen our Universal Offer and further promote emotional and physical well-being within the curriculum. Pupils are aware of sporting activities and achievements across the school. Continue to provide a full swimming programme across KS2</p> | <p>Embed both the Jigsaw PSHE Scheme and our 'Universal Offer' promoting overall well-being.</p> <p>Certificates of achievement and trophies in weekly Celebration Assemblies</p> <p>Continue to access pool (Egham Orbital) and swimming instructors 1 x afternoon per week for full year, with opportunities for Year 5 and Year</p> | <p>£3,000.00</p> <p>£6000 for pool hire + £8000 for top up curriculum</p> | <p>Children have a clear understanding of the importance of a healthy lifestyle and how this contributes to their overall well being. Children and families know that emotional well-being is actively promoted and supported across both schools.</p> <p>Children recognise individual sporting achievement and success.</p> <p>Children can swim at least 25 metres.</p> | <p>We have now embedded the PSHE Jigsaw scheme (introduced mid-year last academic year). We are pleased with how quickly the children have embraced the learning, the way this learning has a fresh 'whole school' feel (and therefore impact is stronger than our previous scheme) and the clear sequence of learning and skills progression this now provides. We feel we have strengthened our curriculum provision in this area. Costs are reduced to an annual subscription and, with the help of future funding, remains sustainable for both our schools. Supplementing our daily 'Time In' with regular and consistent use of Zones of Regulation has also increased the universal support available for children's emotional well-being and is easily sustained next year. We will continue to support swimming as a priority as we feel it is a vital life skill for</p> |

| | | | | |
|--|--|--|--|---|
| | 6 to receive 'top up' lessons prior to their Butlins residential. Supplement swimming and water skills during Butlins Residential for Year 6 children. | | | children. It remains a significant funding pressure on the school budget. |
|--|--|--|--|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Budget Allocated |
|--|--|--|---|---|
| Intent | Implementation | | Expected Impact | Sustainability and next steps |
| | Actions | Funding Allocated | | |
| All teachers have received the necessary training and support to confidently deliver high quality lessons. | Introduce the new Real PE Scheme to both schools (2 x INSET Days + 2 x twilight INSET for assessment + PE leader time to monitor + Real PE demonstration lessons to support staff confidence). Use update skills progressions (embedded in the Real PE Scheme) and associated assessments to support annual reporting to parents of achievements in PE | £9,000.00 for new scheme and training. | High expectations and consistency achieved across both schools. | This scheme has been well received by staff and pupils. Staff feel more able and confident to deliver high quality PE lessons and assess pupil progress. Children are active and engaged in PE lessons and we feel we have a rounded, comprehensive PE curriculum now. We will need to continue to use funding to ensure access to online resources and planning (but a much reduced cost this year) and will need to continue to embed the scheme as we move into our second cycle (including PE leader release and induction of new staff). |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupil | | | | Budget allocated |
|--|---|--------------------------|--|--|
| Intent | Implementation | | Expected Impact | Sustainability and next steps |
| | Actions | Funding Allocated | | |
| Ensure affordable access for all Year 6 pupils to the challenges and opportunities provided through the Year 6 residential visit to Butlins. | Supplement each pupil place by £100 to make the visit affordable for parents (further subsidy available for those who qualify for Pupil Premium funding through this separate budget allocation). | £6000 | All Year 6 children experience a wide range of different physical challenges offered during their 5 day residential visit. As always, we use the Year 6 residential as one final way to embed our vision of 'Living life in all its fullness' by giving our children experiences out of their comfort zone, | This enabled many more families to afford this residential visit and will be continued next year. This funding has made a significant difference to our offer (we offered a 5 day residential rather than a 3 day option). |

| | | | | |
|--|--|--|---|--|
| | | | encourage them to embrace challenges, be resilient and feel the rush of success through significant achievements before they leave our school. This residential is very much a celebration events and a lasting legacy for us. | |
|--|--|--|---|--|

| Key indicator 5: Increased participation in competitive sport | | | | Budget allocated |
|---|---|--------------------------|---|---|
| Intent | Implementation | | Expected Impact | Sustainability and next steps |
| | Actions | Funding Allocated | | |
| Regular opportunities throughout the school year for all children to participate in a range of sporting competitions, both intra-school and inter-school. | Membership of WASPS, enabling access to wide range of inter school sport competitions and festivals throughout the year. Regular opportunities for intra school 'house' competitions through the school year. | £2000 | All children experience sporting competitions each term, and those who have a thirst/talent for more can compete against a wider range of children. | We have been able to participate in a wider variety of sporting festivals and competitions this year (despite waterlogged pitches and cross- country courses). Notable achievements were the District Cross Country Competitions, the Sports Crew training and the Badminton Festival. Through our WASPS membership we have been able to offer more children access to competitions through our Aspire Events and, once again, a significant number of KS2 children have been able to access free sports coaching and sports festival through the Surrey Youth Games offer (which we actively promote in school). For this to continue we must ensure sufficient budget is allocated to enable us to cover staff during the school day to take children to as many opportunities as possible. |

| | |
|--|---|
| Meeting national curriculum requirements for swimming and water safety (Based on final assessment information from the 2023/2024 Year 6 Cohort) | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 84% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 81% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 79% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – we have offered ‘top up’ swimming to further develop muscle memory and swimming stamina as many Ottershaw children do not access lessons out of school and we see swimming as a vital life skill. |

Academic Year 2024 2025

Total Funding Allocation approximately £35,000.00

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | |
|---|---|--|---|
| Intent | Implementation | | Expected Impact |
| | Actions | Funding Allocated | |
| 1. Children have access to increased physical activity throughout the school day and in addition to the weekly offer of physical education in curriculum time of 2 hours per week | All children use the school running track to complete their Daily Mile, in addition to 2 hours a week of PE, and are physically active during playtimes whenever possible. Complete all preliminary work and audits prior to introducing the OPAL programme in July 2025 | £1000 (no charge for club attendance, just funding for resources) £5500.00 for OPAL | Children continue to embrace daily physical activity and incorporate it in to their daily, healthy lifestyle choices. |
| 2. Support the development of gross motor skills and core strength to enable all children to access education and learning and ‘live life in all its fullness | Increase participation in extra-curricular activity with teacher-run clubs at lunchtimes. | £3750.00 | All children, but particularly those who are vulnerable and have additional needs are supported to access their learning independently. |

| | | | |
|--|--|--|--|
| | Introduce 'Corful' daily exercise programme from Nursery – Year 6 to support physical development. | | |
|--|--|--|--|

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | | Expected Impact |
|--|---|--|--|
| | Actions | Funding Allocated | |
| <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Continue to strengthen our Universal Offer and further promote emotional and physical well-being within the curriculum.</p> <p>Pupils are aware of sporting activities and achievements across the school.</p> <p>Continue to provide a full swimming programme across KS2</p> | <p>Continue to embed new Jigsaw PSHE Scheme of Work</p> <p>Certificates of achievement and trophies in weekly Celebration Assemblies</p> <p>Continue to access pool (Egham Orbital) and swimming instructors 1 x afternoons per week for full year, with opportunities for Year 6 to receive 'top up' lessons prior to their Butlins residential.</p> | <p>£3,000 subscription/resources for Jigsaw.</p> <p>£6000 for pool hire + £8000 for top up curriculum.(regular tuition for Y3/4/5 paid by delegated budget, top up skills supported by Sports Premium and transport by parents).</p> | <p>Children have a clear understanding of the importance of a healthy lifestyle and how this contributes to their overall well being.</p> <p>Children and families know that emotional well-being is actively promoted and supported across both schools.</p> <p>Children recognise individual sporting achievement and success.</p> <p>Children can swim at least 25 metres by the end of Year 6.</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | | Impact |
|---|---|---|--|
| | Actions | Funding Allocated | |
| <p>All teachers have received the necessary training and support to confidently deliver high quality lessons.</p> | <p>Whole School INSET Day and training for Year Groups to introduce new scheme of work.</p> <p>Update skills progressions to support annual reporting to parents of achievements in PE.</p> | <p>£6,000.00 for continued access to 'Real PE' scheme and on-going PE leader monitoring and training.</p> | <p>High expectations and consistency achieved across both schools.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**Key indicator 5: Increased participation in competitive sport**

| Intent | Implementation | | Impact |
|--|--|--|--|
| | Actions | Funding Allocated | |
| <p>Introduce children to a wide range of sports and opportunities</p> <p>Regular opportunities throughout the school year for all children to participate in a range of sporting competitions, both intra-school and inter-school.</p> | <p>Membership of WASPS, enabling access to wide range of inter school sport competitions and festivals throughout the year.</p> <p>Release time for PE Leaders to organise and attend competitions and festivals.</p> <p>Regular opportunities for intra school ‘house’ competitions through the school year.</p> <p>Organise professionals from range of different sports to deliver ‘taster sessions’ for all year groups throughout the school year.</p> <p>Ensure all children have access to the coaching opportunities available through the Surrey Youth Games Competition (we are usually the school with the highest engagement in our Borough and have an Ambassador each year).</p> <p>Review the staff ‘clubs’ offer from September so that we are able to support all children and their families to access extra curricular opportunities in school, for free.</p> <p>Subsidise the Year 6 residential to ensure all pupils are able to attend and participate in all the different sporting opportunities on offer.</p> | <p>£2000 to cover PE Leader release and visitors to school</p> <p>£6000 subsidy for Y6 residential</p> | <p>Children all enjoy sport and seek opportunities to embrace new things and ‘live life in all its fullness’.</p> <p>All children experience sporting competitions each term, and those who have a thirst/talent for more can compete against a wider range of children.</p> |