



Ottershaw CofE Infant & Junior Schools

Year 2 Reading Grid

WORKING AT END OF YEAR EXPECTATIONS						
Word Reading						
Read accurately most words of two or more syllables						
Read most common exception words						
Read most words containing common suffixes* See English Appendix 1						
Read accurately and fluently without overt sounding out and blending e.g. over 90 words per minute						
Sound out most unfamiliar words without undue hesitation						
Check that the text makes sense to them as they read						
Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent						
Locate retrieve and elaborate on information						
Become increasingly familiar with and able to retell a wider range of stories, fairy stories and traditional tales and poems						
Discuss and clarify the meanings of words, linking new meanings to known vocabulary						
Locate key vocabulary and specific information in fiction text to find answers to simple questions						
Demonstrate understanding by sequencing events in books						
Show how items of information are related in non-fiction texts						
Use inference and deduction to make interpretations						
Answer questions and make some inferences on the basis of what is being said and done						
Predict what might happen on the basis of what has been read so far						
Understand structure, organisation and presentation						
Become familiar with non-fiction books that are structured in different ways						
Understand language technique and style						
Recognise simple recurring literary language in stories and poetry						
Discuss favourite words and phrases and their effect on the reader						
Continuing to build a repertoire of poems learnt by heart appreciating and reciting some						
With appropriate intonation to make the meaning clear						
Show some awareness of texts being set in different times and places						
GREATER DEPTH						
Notice the spelling of unfamiliar words and relate to known words						
Show increased awareness of vocabulary and precise meaning						
Locate retrieve and elaborate on information						
Predict what might happen on the basis of what has been read so far						
Use inference and deduction to make interpretations						
Make inferences on the basis of what is said and done						