



Ottershaw CofE Infant & Junior Schools

Year 2 Writing Grid

WORKING AT END OF YEAR EXPECTATIONS						
TRANSCRIPTION:						
Segment spoken words into phonemes and represent these by graphemes, spelling many words correctly and making phonetically plausible attempts to spell others						
Accurately spell many common exception words						
Add suffixes to nouns (e.g. add -er, -est; plurals - es, - changing y to ies)						
Add suffixes to spell some words accurately e.g -ness, -ful, -less, -ly						
Recognise and spell some common homophones (e.g. here/hear; to/ too/ two; see/sea; bee/be)						
Some contractions spelt correctly (e.g. didn't, isn't, it's etc.)						
Spelling of the days of the week and months of the year are accurate (including use of capital letters)						
HANDWRITING:						
Capital letters and digits of the correct size, orientation and relationship to one another and lower case letterw						
Clear spaces between words						
Uses diagonal and horizontal strokes to join letters in some writing						
COMPOSITION						
Children can write simple coherent narratives about personal experiences and those of others (real or fictional)						
Children can write about real events, recording these simply and clearly						
Children can write for a range of purposes						
Children begin to proof read to check for errors in spelling, grammar and punctuation						
VOCABULARY, GRAMMAR AND PUNCTUATION						
Demarcating most sentences with capital letters and full stops and use of question marks correctly when required						
Some sentences punctuated with question marks and exclamation marks						
Use some expanded noun phrases to describe and specify						
Co-ordinate sentences using or, and, but						
Some subordination - using when, if,that and because						
Use of past and present tense mostly correct and consistent						
Express ideas clearly using simple and compound sentences						
Use a range of sentence types in writing (including questions, statements, commands or exclamations)						
Some evidence of the possessive apostrophe e.g. the girl's book						
Commas used to separate items in a list						
GREATER DEPTH						
VOCABULARY AND GRAMMAR						
Demarcating sentences with capital letters and the full range of punctuation taught at KS1 mostly correctly (full stops, question marks, exclamation marks)						
COMPOSITION						
Children can write effectively and coherently for a range of purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
Develop characteristic forms of narrative (e.g. traditional tales)						
Children edit, revise and proof reading their work making corrections and simple additions						
Simple text structure with an attempt to organise related ideas in sections or paragraphs						
Show some consistency with the use of first and third person						
Build up a sequence of relevant events with a simple conclusion or appropriate ending						

